



East Valley Middle School

Maricopa County Regional District

122 N. Country Club Drive, Mesa, AZ 85201

Mailing Address: P.O. Box 5934, Mesa, AZ 85211-5934

ARIZONA
School Report Card
2001-02

Principal: Mr. M. Yockus

Schedule: 7:30 AM to 4:30 PM

Web Address: Unpublished or Unavailable

E-mail: myockus@mcrsd.org

Grades: 5-10

2001 Enrollment: 132

Phone: (480) 668-0665

Fax: (480) 668-0706

▼ School Overview ▼

Mission

The mission of East Valley Middle School is to remediate academic deficiencies, build self-esteem, increase independent work/study skills and to nurture a passion for learning in all students. Regardless of past school failures, academic deficits or poor motivation, the EVMS staff strongly believes that all children can learn given the appropriate setting and educational approaches.

Organization and Philosophy

- w High Level of Content/Instruc. Expertise
- w Ability to Function Effectively
- w Commitment to Lifelong Learning
- w Successful Record of Working with Youth

School/Academic Goals

- w Continue to improve standardized test scores.
- w Improve reading through individualized instruction, tutoring, and School Wide Reading Program.
- w Intensify mathematics readiness in preparation for standardized test scores.
- w Increase community involvement, afterschool activities and improve attendance through incentive programs.

Instructional Programs

- w Self-contained Classroom--Grades 5-6
- w Self-contained Classroom--Grade 7
- w CUTS Program--Intense Attendance Program
- w Transition Program w/Strict Guidelines
- w Back-on-Track Classroom--Grades 5-10

Enrollment

October 1, 2000 School Year Student Enrollment:	97
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	132

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 3 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 2 Community Member(s)
 2 Student(s)

Council Duties

w Discussion of School Rules and Policies
 w Address Parental Concerns
 w Volunteer Possibilities
 w Fund Raising
 w Discussion of School Counseling Program

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	6.00
Other Professional Staff	4.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	0	1	0	0
10 or more years	0	2	0	0

▽ Shared Responsibilities ▽

School

Provide parents with effective communication through phone calls, letters, and conferences. Hold schoolwide activities for students, parents, and the community. Support the family structure. Treat parents as valued clientele. Keep parents informed. Bring parents into the school as visitors and volunteers. Encourage parent participation in learning projects. Collaborate with parents in developing behavior standards and enforcing positive discipline. Involve parents in on-site decision making.

Parents

Effective communication is a vital component in the partnership between the home and the school. Parents should be an active participant in their child's school. This includes attending school functions. Make appointments for conferences to meet school personnel. Visit the school periodically. A child's primary teacher, role model, and disciplinarian is the parent guardian. Parents and educators must work together to provide students with support and guidance for academic success.

▽ Transportation Policy ▽

Contract with Bee Line transportation. Bee Line buses transport students from all over Mesa Unified School District and other surrounding areas.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/20/01
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/22/02

Operates on Traditional Schedule

Report Card Release Dates

10/22/01	1/9/02	3/22/02	5/22/02
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Additional Calendar/Report Card Information

Grades five through eight run on the quarterly schedule indicated above. Grades nine through ten run on a block schedule. There are five blocks. Each block lasts thirty-five instructional days. Those report card dates are: 10/5/01; 11/30/01; 2/8/02; 4/5/02; 5/22/02.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Basketball Courts

Extracurricular Activities

W Student Government

W Parent Advisory Committee

W Yearbook Club

W Athletic Program

W Outing Club

W Student of the Week

W Perfect Attendance Club/Outings

W Job Placement Program

School/Community Resources

W Mesa Parks and Recreation

W Arizona State University

W Mesa Public Library

W Mesa Police Department

W Country Club Bowling

W Boys and Girls Club

W Maricopa County Juvenile Probation Dept.

W Counseling Partnerships-Options/Pathway

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- W East Valley Middle School is the recipient of a 21st Century Grant which allows funding to open the school to the community.
- W North Central Association accreditation.
- W Schoolwide counseling program extended to parents and the community.
- W Communication between parents, teachers and community has bridged the gap between school and home, which has improved behavior, attendance and academics.

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	85.1 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	100.0 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	1.6 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	100.0 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	100.0 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.0 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	0.0 %			11.1 %
Status Unknown ⁸	0.0 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wal-Mart Attendance Award	1999

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	63518	503	22%	24%	41%	14%
Writing	School	**	**	**	**	**	**
	State	62270	505	19%	28%	41%	12%
Mathematics	School	**	**	**	**	**	**
	State	63873	487	17%	43%	12%	29%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 8

Reading	School	41	474	46%	24%	26%	2%
	State	56652	505	23%	20%	40%	17%
Writing	School	37	475	24%	51%	24%	0%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	41	421	78%	21%	0%	0%
	State	56871	454	43%	40%	12%	6%

Grade 10 (Class of 2003)²

Reading	School	--	--	--	--	--	--
	State	49321	519	10%	22%	53%	15%
Writing	School	--	--	--	--	--	--
	State	51109	480	16%	49%	34%	1%
Mathematics	School	--	--	--	--	--	--
	State	47215	479	50%	19%	21%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
5	Reading	--	--	50	--	--	51	--	--	51	100	9	51	--	--	51
	Language	--	--	40	--	--	42	--	--	44	100	21	45	--	--	45
	Mathematics	--	--	47	--	--	51	--	--	54	100	13	55	--	7	57
6	Reading	--	--	52	--	--	53	--	--	54	100	71	53	55	8	54
	Language	--	--	40	--	--	41	--	--	44	100	40	44	36	--	45
	Mathematics	--	--	54	--	--	57	--	--	59	100	64	60	73	8	63
7	Reading	--	--	52	--	--	52	--	**	53	97	37	52	100	16	53
	Language	--	--	49	--	--	52	--	**	54	97	35	54	100	7	55
	Mathematics	--	--	50	--	--	53	--	**	55	100	26	56	100	21	58
8	Reading	--	--	54	--	--	54	--	**	54	99	31	53	100	37	55
	Language	--	--	45	--	--	46	--	**	49	100	25	49	100	22	50
	Mathematics	--	--	50	--	--	52	--	**	54	100	32	56	100	32	58
9	Reading	--	--	43	--	--	44	--	--	43	81	21	43	72	26	43
	Language	--	--	37	--	--	39	--	--	39	72	18	40	70	21	41
	Mathematics	--	--	54	--	--	57	--	--	57	74	29	59	74	35	61
10	Reading	--	--	42	--	--	42	--	--	42	--	--	42	--	--	--
	Language	--	--	43	--	--	43	--	--	44	--	--	44	--	--	--
	Mathematics	--	--	46	--	--	47	--	--	49	--	--	50	--	--	--

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 4-5	***	***
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

To promote a climate that is safe and conducive for learning, all students wear uniforms. The student body and staff participates in a morning gathering at the start of every school day. Teachers complete point sheets for every student to keep parents/guardians informed of the day's behavior/academics on a daily basis. The school performs a monthly Crisis Management Drill. All students must enter the campus through the security check-point. A City of Mesa Police Officer is present.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$91,128.79 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

Purchase of hardware and installation into classrooms at various school location sites.

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Mark Yockus	(480) 668-0665	
Transportation Policy	Bee Line Transportation	(602) 452-4725	
Community Resources	Paul Doolan	(480) 668-0665	
School Nutrition Programs	David Cortez	(480) 668-0665	
Parent Organization	Pete Mandley	(480) 668-0665	
Student Health/Nurse	Anna Miller	(480) 988-9693	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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